

AOGPE ASSOCIATE LEVEL RUBRIC

Name: _____ Date: _____

Student 1: _____ Age: _____ Grade: _____

Profile		
1	Relevant Family History	<i>Family history of dyslexia or LD</i>
2	Relevant Medical History	<i>Ear infection, co-morbidities</i>
3	Physical Description	<i>Age, motor control</i>
4	Personality, Talents, Interests	<i>Social Functioning</i>
5	Educational History	<i>Grade, Retention; special Services</i>
6	Cognitive Functioning (WISC/WJ III)	<i>VCI__ PRI__ WM__ PS__</i>
7	Educational Achievement	<i>WIAT/WJ III; etc.</i>
8	Diagnosis (es)	
9	Informal Testing: results of informal assessments performed by tutor	<i>Essential if no formal testing</i>
10	Summary	<i>Testing Data is summarized</i>
11	Discussion	<i>And Discussed</i>
12	Interpretation	<i>Expected at Certified</i>
13	Appropriateness of Student	<i>Is the student dyslexic?</i>
14	OG Skills Taught - listed	<i>List or checklist included</i>
15	Logical Sequence	<i>Simple to complex, common to less common</i>
16	Adequate detail for OG tutor to design a lesson for this student	
17	Number of sessions taught/week/45-60 minutes	<i>Minimum of 2</i>
18	Number of lessons prior to submitted lesson	<i>Sufficient for trainee to develop understanding of the scope and sequence and nature of learner</i>
19	Applicant's Writing Style	<i>Uses correct grammar and sentence structure</i>
20	Applicant's Professionalism	<i>Profile demonstrates the professional standard expected at this level of OG certification</i>

Pre and Post Lesson Plans		
1	Lesson Numbered in the sequence	
2	Objective stated in the lesson	
3	Logical sequence followed with appropriate pacing	
4	Review of confusions from previous lesson	
5	Review of most recently introduced element or concept	<i>Evidence of review and reinforcement of previously learned material</i>
6	Comments noted on the lesson plan	<i>Evidence that the teacher is recording errors so that they can be addressed in the next lesson</i>
7	Evidence of multisensory instruction/kinesthetic reinforcement	
8	Error repair procedures evident	
9	Visual Drill	
10	Auditory Drill	
11	Blending Drill/Practice	
12	Syllabication Practice	
13	Spelling of words	<i>Appropriate words, separating and sequencing sounds syllables</i>
14	Sentences	<i>Evidence of spiraling back</i>
15	Comprehension	<i>Appropriate level and content</i>

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	Annotated Lesson	
1	Lesson Numbered in Sequence	
2	Clear objective for lesson stated	
3	Acceptable level of annotation	<i>Description of what applicant did, why it was done, and what the student did</i>
4	Visual Drill	<i>Acceptable process/kinesthetic reinforcement</i>
5	Auditory drill	
6	Auditory Spelling Order (multiple spelling in order)	<i>Gives the most common form first</i>
7	Blending Drill	
8	Reading: Words	<i>Appropriate choice of words</i>
9	Syllable Division	<i>Practice and application strategies</i>
10	Sentences	<i>Fluency, vocabulary, comprehension</i>
11	Text	<i>Appropriate level and content</i>
12	Instruction in non phonetic words	
13	Evidence of handwriting Instruction/reinforcement	<i>As applicable</i>
14	Student work included	<i>On student work</i>
15	Evidence of good error correction	
16	Old/new review	<i>Evidence of review and spiraling back of previously learned material</i>
17	Introduction of new material – appropriate choice	<i>As appropriate</i>
18	Integration with what is already known	
19	Spelling of words and sentences	
20	Multisensory instruction/kinesthetic reinforcement throughout lesson	<i>Appropriate choice of words, spirals back. Applies strategies to separate and sequence sounds and syllables.</i>
21	Notation of errors by tutor	
22	Error Repair	<i>Tutor leads student to understanding and correction of errors</i>
23	Diagnostic and prescriptive teaching	
24	Tutor's common sense and knowledge	
25	Pace and process meets the needs of the student	

Notes: